

# Giltner Public School Preschool



## Classroom Syllabus

2 W 6<sup>th</sup> Road  
Giltner, NE 68841  
Phone: 402-849-2238  
Fax: 402-849-2440

## **About the Teacher and Staff:**

### **Mrs. Amy Wilson**

Hi, my name is Amy Wilson. This is my 20th year teaching preschool and my first official year teaching preschool within Giltner Public School. I received my BA in elementary education from Hastings College in 2002 and my BA in Early Childhood Education/Early Childhood Special Education from UNK in 2019. My husband Michael and I have been married for nearly 18 years and we have 3 wonderful children: Ethan (a Junior), Addison (a sophomore), and Kailyn (a 7<sup>th</sup> grader). We live in Giltner and try to be very active in the community. We love following all Giltner activities, especially athletics and you will find us along the sidelines at all sporting events!  
Go Hornets!!

### **Mrs. Brittany Sell**

Our classroom will have a full time paraprofessional, Mrs. Britany Sell. Britany has worked for Little Stingers Childcare and Preschool for 4 years. She loves children and watching them learn and grow. Britany and her husband Mitch reside in rural Hamilton County and have two daughters, Natalee 6, and Chloe 2. Britany is excited for this new opportunity and is eager to help your children learn and grow.

### **~Our Vision Statement~**

~To provide a quality hands on, active, developmentally appropriate preschool education to children in a safe, loving, environment. ~

### **~Our Program~**

Welcome to Giltner Public School Preschool!!

We provide a quality preschool program to children ages 3-4 in a safe, caring, environment. Preschool is an exciting time for young children and we will foster learning by providing stimulating hands on, age and skill appropriate experiences. We understand that children learn in different ways and have different interests. As children develop social observations, reasoning and communication skills we want them to also develop a positive self-image and experience personal successes in these social and cognitive learning situations. Our goal is to help children reach their full physical, emotional, educational and developmental potential.

Giltner Public School Preschool Program operates under Rule 11 as mandated by the Nebraska Department of Education.

*State funded early childhood programs must adhere to age eligibility guidelines set by the state as stated in Rule 11. Children who are eligible to enroll in kindergarten (those who reach age 5 by July 31<sup>st</sup> of the current year), may not participate in a State funded grant preschool program.*

### **~Giltner Public School Student Handbook~**

As students of Giltner Public School, preschool students are also included under the Student Handbook policies and procedures.

### **~Admission and Registration~**

Open enrollment will close on February 1st. For the pre-k program, returning students will be the first to enroll. All other available openings, and all openings for the pre-school program will be as follows; students of GPS employees, followed by children who live in the district attending Little Stingers Childcare will fill the first enrollment spots, open community enrollment will then follow. All available openings will be determined by the date the application was received.

It is our policy that we will not discriminate on the basis of sex, religion, or ethnic origin in our educational programs and admissions policies.

Enrollment forms and further information can be picked up in the office. Enrollment and medical forms must be on file before students can attend classes. Please contact Heidi Farrall at [hfarrall@giltnerschool.us](mailto:hfarrall@giltnerschool.us) with questions.

### **~Intent to Return~**

Intent to return forms will be sent to preschool families by January 5<sup>th</sup>, and must be returned by January 15<sup>th</sup> to hold a pre-kindergarten spot for the following year.

### **~Transportation~**

Bussing is available in the morning before the school day, and afternoon after the school day; however, there will not be transportation available midday. If you desire bus transportation for your student, please indicate your plan on the attached bus request form. If you are interested in having your child attend Little Stingers Daycare outside of their designated preschool time, please contact Little Stingers at 402-849-2405.

### **~Arrival & Departure Procedures~**

**-AM students; 3 yr olds:** Normal instructional hours will be 8:15 - 11:30 AM, Monday thru Thursday. Morning preschool students will gather in the 1954 gym on their assigned bleacher spot. Students will be picked up outside the high school doors at approximately 11:30 a.m.

Students who are left pass 11:30 will be in the office and will be subject to a 3 strike policy. After being late for pick up 3 times, students will be subject to termination from the program.

**-PM Students; 4 yr olds:** Normal instructional hours will be 12:15 - 3:30 PM, Monday thru Thursday. Afternoon preschool students will gather outside the highschool doors, prior to 12:15 p.m. It is not necessary to drop your student off before 12:10 p.m. If it becomes necessary, you are responsible for your child's supervision (i.e. by waiting with them, having a sibling, etc.). Students will be picked up outside the elementary doors at approximately 3:30 p.m.

Students who are left pass 3:30 will be in the office and will be subject to a 3 strike policy. After being late for pick up 3 times, students will be subject to termination from the program.

### **~Days and Hours of Operation~**

Preschool will follow the Giltner School Calendar. We will be CLOSED during the school holiday, late starts and snow day schedule.

During incimate weather please watch for the school's text alerts, the school social media pages and tune to KHAS-TV and NTV for our closings.

### **~Home Visits~**

Home visits are a requirement of Rule 11 under the Nebraska Department of Education. I will conduct a home visit for each family to complete some necessary paperwork and goal setting prior to school starting and have a follow up visit in the spring.

### ~ Curriculum and Assessment~

In our classroom we will be using The Creative Curriculum® and the GOLD Assessment tool that goes along with it. The curriculum provides the foundation that helps us as teachers create a high-quality learning environment and build a thorough hands on activities and the understanding of best practices. The GOLD Assessment is a simple tool that helps teachers see what daily tasks and skills that students have mastered or need more work on, it also aids teachers in planning and managing lesson plans and classroom activities, as well as provide information for parents.

This curriculum provides hands-on, project-based investigations that allow teachers to build children's confidence, creativity and critical thinking skills, and promote positive outcomes.

### ~Clothing~

Children learn by doing!!! This means that we will be getting messy. Please send your child to school in clothing that can get dirty. We will try to keep them as clean as possible and will use only washable products. Accidents do happen so please keep an extra set of clothing in your child's backpack.

Additionally, your child will spend time outside everyday. Please send appropriate clothing for the current season.

### ~Students Potty Training~

All students should be potty trained before entering preschool. However, we understand that it is possible that not all children will have mastered this skill. If your child requires pull-ups, please ensure that they are sent to school as well as a set of extra clothes for your child.

### ~Absences and Messages~

If your child will be gone or have a change in schedule, please phone the school office at 402-849-2238.

### ~Illness~

In case your child will be absent, please notify the school early in the morning. The following symptoms describe when it is not advisable for an ill child to attend or remain in school.

1. Elevated temperature; any temperature registering 100 degrees underarm or orally. Children **must be fever free for 24 hours (without fever reducing medicine) before returning to school.**
2. Vomiting
3. Diarrhea
4. Rashes, undiagnosed or draining
5. Draining, red or mattering eyes
6. Lice or nits in the child's hair
7. Child experiences a severe sore throat

**\*\*\*If any of these symptoms occur while your child is at school, we will notify the parents or emergency contacts to pick up their child.\*\*\***

### ~Medications~

We encourage you to distribute medications to your child at home. However, in the event that your child needs medications at school, a medication permission form will need to be filled out in the office.

### **~Emergencies~**

Giltner Public School provides a written plan for emergencies. Escape routes will be posted in the classroom. Fire drills as well as SRP drills are practiced monthly. In the case of severe weather, the children will be taken to the storm shelter in the 1954 gym where a basement is available!

### **~Toys~**

Toys and activities are provided by Giltner Public School. Toys brought from home are easily lost or broken. Therefore, no toys will be brought into the center unless a special activity is planned. Guns, swords, and other violent toys will not be allowed into the center.

### **~Snacks~**

Snack will be provided for your children and have been approved by the USDA. We will use this time to provide children with the opportunity to learn table manners and self-serving skills such as passing and pouring. Snack donations are appreciated but not required.

### **~Birthdays~**

Parents who wish to bring treats for their child's birthday may do so by arranging it with the teacher. Due to fire code, candles will not be permitted.

### **~Behavior Guidance~**

The staff will provide a positive model of behavior for the children. Classroom rules will be explained to the children in language appropriate to their development level. This reasoning method will develop an awareness of inappropriate behaviors. Throughout the class behaviors will be discussed and acceptable alternatives to conflict situations will be introduced.

When a problem arises with a child or group of children, a staff member will step in when necessary and redirect the children toward constructive activity. If there is persistent unacceptable behavior on the part of the child, the following steps will be taken:

- A. Observe and record the behavior of the child and the teacher will respond to the behavior.
- B. Analyze the response and decide if corrective attempts are working
- C. When the problem occurs, ask the child to explain what the problem is, how they are feeling, and how we can solve the problem, in their language.
- D. A child unable to correct inappropriate behavior will be placed in a thinking chair until they have their behavior under control and they have talked out their problem. A staff member will continually monitor a child who is separated from the group.
- E. At no time will a staff member subject a child to corporal punishment or emotional abuse!

### **~Giltner Public School Preschool Goals~**

1. Each child will develop a sense of self in relationship to others.
2. Each child will develop motor skills through equipment use and movement.
3. Each child will develop language and listening skills through grammar, vocabulary building and literature.
4. Each child will learn about and explore our world around him/her.
5. Each child will be encouraged to manipulate, explore and create with different art materials, his/her own feelings and observations.
6. Each child will have opportunities to hear, sing, move, relax and respond to various kinds of music.
7. Each child will be encouraged to play in learning centers, outside time, in story time and group activities, using costumes, props, puppets, and make-believe worlds.
8. Each child will be encouraged to sort, classify, and measure. In order to understand problem solving using objects which can be touched, moved, and manipulated.
9. Each child will learn to relate with others in ways that are fair, satisfying and peaceful.

10. Children will be given opportunities to learn independence skills such as buttoning, zipping, and dressing.

Our preschool room will be arranged around center areas as much as possible. Centers will include: Art/Writing area, Block area, Science area, Library area, Listening area, House area and Sensory experiences. Children are encouraged to make choices whenever possible. Our curriculum will be centered on a weekly theme. Field Trips will be scheduled whenever possible.

**Our tentative class schedule will be as follows:**

<b>Morning Class</b>		<b>Afternoon Class</b>	
8:15 AM	Arrival/Check In/Table Time	12:15 PM	Arrival/Check In/Handwriting
8:45 AM	Circle Time	12:45 PM	Circle Time
9:00 AM	Journal Time	1:00 PM	Journal Time
9:20 AM	Center Time	1:20 PM	Center Play
10:30 AM	Snack	2:30 PM	Large Group Time
10:45 AM	Recess	2:45 PM	Snack
11:20 AM	Good Bye Circle	3:00 PM	Recess
11:30 AM	Dismissal	3:20 PM	Good Bye Circle
		3:24 PM	Dismissal