

Parent and Family Engagement Policy

At the district level, it is the policy of Giltner Public School that parents of all participating children will be given the opportunity to be involved in the joint development of the district plan and in the district's review process for the purpose of school improvement. The district will encourage parent involvement and support the partnership between home/school/community by providing understandable information about standards and assessments; providing training and materials for parents to help their children and to involve other parents; education school personnel about involving parents and the value of parent contributions; and developing meaningful roles for community organizations and businesses to work with parents and schools. An annual evaluation of this parental involvement policy will be conducted to determine the effectiveness of this policy, the barriers of this policy for increasing parent involvement, and any necessary revisions of this policy.

It is the policy of Giltner Public School that:

1. This jointly developed written policy and timeline of the school year's parent involvement activities will be distributed at the Annual Fall Meeting to parents.
2. An Annual Parent meeting will be held and parents will be invited through the school newsletter or other written means. Additional parent meetings, with flexible meeting times, will be held throughout the year as determined by parent interest and their suggestions.
3. At the Annual Parent Meeting, parents will be given assistance in understanding the requirements of Title 1 law including national Educational Goals, content standards, performance standards, and assessments.
4. Parents will be informed of the reasons for their children's participation, the curriculum, and the instructional objectives and methods of the program as stated in the individual student plans. Parents will be involved in the development of individual student programs.
5. Parents will receive an explanation of the school's performance profile, expected proficiency levels for students, and their student's assessment results through individual reports to parents as well as the annual Rule 10 reports as provided by policy and student need.
6. Student progress will be reported to parents at parent/teacher conferences as well as frequent contacts which may include written notes, phone calls, and home visits.
7. Parents are encouraged to communicate with school personnel who will be readily accessible to parents. Parents are welcome and encouraged to observe and participate in any school activities, which may include homework, field trips, classroom experiences, and Computer Assisted Instruction (CAI). Full opportunities will be provided for all parents to participate in these activities.
8. Parents will receive timely responses to all parent recommendations through verbal and/or written responses. All information sent to parents will be in the language used in the home.

9. Parents and the school personnel will meet and jointly develop a compact which describes the school's responsibility for providing high quality curriculum, instruction, and local student performance standards. In addition, the compact describes the parent's responsibilities in supporting their student's learning. The compact will be distributed in the student handbook and reviewed at parent/teacher conferences.
10. The School-wide Title 1 program will provide opportunities for parents to become partners with the school in promoting the education of their child at home and at school. Parents will be given assistance in monitoring their student's progress. The school will provide assistance to parents on how they can participate in decisions related to their student's education. The school will provide reasonable support for parental involvement activities, as requested by parents, through materials sent home, parent-teacher conferences, phone calls, and other means as needed.
11. The school will coordinate and integrate parent involvement programs and activities with other programs. Notice of activities with other school programs will be distributed through letters to parents, activity calendars, newsletters, etc.
12. All parents will be invited to participate, each spring, in evaluating this parental involvement policy and determine if there are any barriers in this policy for increasing parental involvement. Policy evaluation finding will be used in designing strategies for school improvement and revising parent policies.
13. To the extent practicable, districts and schools shall provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in a format and *in a language such parents can understand*
14. The school will provide high-quality curriculum and instruction to enable children to meet state academic achievement standards.

Parent/Teacher/Student Compact

By placing your signature on the signature page, parents and students are agreeing to the rules of the following compact:

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Believe that I can learn and will learn.
- Attend school regularly.
- Come to school prepared with my homework and supplies
- Work hard to do my best in class.
- Conform to rules of student conduct.
- Observe regular study hours.

Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly.
- Communicate regularly with my child's teachers.
- Show respect and support for my child, the teacher, and the school.
- Talk with my child about his/her school activities every day.
- Establish a time and place for homework and review it regularly.
- Read with my child and let my child see me read.

District Agreement

It is important that students achieve. Therefore, we shall strive to do the following:

- Demonstrate professional behavior and a positive attitude.
- Teachers will be prepared to teach.
- Provide an enjoyable environment conducive to learning.
- Help each child grow to his/her fullest potential.
- Maintain open lines of communication with student and his/her parents.
- The school will provide high-quality curriculum and instruction to enable children to meet state academic achievement standards.
- Annual parent-teacher conferences during which the compact shall be discussed as the compact relates to the individual child's achievement.
- Frequent reports to parents.
- Reasonable access to parents, opportunities to volunteer and participate in child's class, and observation of classroom activities.

